



STUDY PROGRAM
S1 SOCIAL ANTHROPOLOGY

Course Portfolio

Ver/Rev

1/0

Page

1/9

1. Course Identity

Course Name	Gender Anthropology		
Faculty	Social Science and Political Science	Study program	Social Anthropology
Course Code	ANT 3123	SKS Weight	3 SKS
Course Group	Study Program Required	Acquisition Nature	Mandatory
Semester	V	Offline Media	Laptop, infocus, whiteboard, markers
Method	PBL, case method, face to face	Online Media	Zoom and Learning Videos (via YouTube)
Course Cluster	Social Science	Precondition	None
Course Coordinator	Dra. Nita Savitri, M.Hum	Course Lecturer	1. Dra. Nita Savitri, M.Hum 2. Dr. Fotarisman Zaluchu

2. Course Learning Achievements

CPL Code	CPL Formulation	CPMK Code	CPMK Formulation	Indicator	Assignment/Assesment/Appraisal/Measurement/Evaluation	Weight (%)
CPL 4	Ability to master the dimensions and various applications of anthropological science and its latest developments	CPMK 1	Able to conclude and evaluate gender construction through mastery of theory	Able to explain theory	Quizzes and Written Exams Case method	40%
CPL 5	Ability to take an anthropological approach in constructing problems, solving problems and preparing problem-solving plans in the socio-cultural field	CPMK 2	Able to compile, analyze and evaluate gender construction in society	Able to prepare gender analysis		
CPL 9	Ability to produce analysis results of socio-cultural problems using a good and appropriate ethnographic	CPMK 3	Skilled in formulating and presenting gender analysis results	Able to present well and scientifically the practice of gender analysis	Evaluation Presentation	50%



STUDY PROGRAM
S1 SOCIAL ANTHROPOLOGY

Course Portfolio

Ver/Rev

1/0

Page

2/9

	approach and utilizing appropriate science and technology					
CPL 2	Have an attitude of accepting differences and being willing to work together between and between groups	CPMK 4	Have a cooperative attitude between groups and can express thoughts well; students have positive reflections about gender	Ability to commit to working together	Teamwork Assessment	10%



3. Learning Achievement Analysis Map

Sub CPMK 4: Have a cooperative attitude between groups and can express thoughts well. Students have positive reflections about gender

Sub CPMK 3: Skilled in formulating and presenting gender analysis results

Sub CPMK-1: Students are able to conclude and evaluate gender construction through mastery of theory

Sub CPMK 2: Students are able to compile, analyze and evaluate gender construction in society using an anthropological approach





STUDY PROGRAM
S1 SOCIAL ANTHROPOLOGY

Course Portfolio

Ver/Rev

1/0

Page

4/9



STUDY PROGRAM
S1 SOCIAL ANTHROPOLOGY

Course Portfolio

Ver/Rev

1/0

Page

5/9

4. Course Syllabus

Synopsis/Brief Description of Courses	This course discusses gender theory, gender construction and the impact of gender inequality, gender anatomy and gender analysis in society as well as group assignments as learning practice.
Learning Materials	<ol style="list-style-type: none">1. Theories about gender and feminism2. Theories related to gender construction3. Gender inequality in various aspects4. Gender analysis method5. Gender studies case6. Practice gender analysis

5. Learning Experiences and References

Learning Experience	In this course students gain learning experience through the following activities: <ol style="list-style-type: none">1. Lectures2. Discussions outside lecture hours3. Quiz4. Presentation techniques5. Writing techniques
Reference	<ol style="list-style-type: none">1 Moore, Henrietta 1987 Feminist Anthropology,2 Ihromi, Tapi Omas 1993, Studies on Women in Development, Jakarta Obor Foundation.3 Jackson, Stevi ed 2009. Contemporary Feminist Theory Jelasutra Jogjakarta4 Abdullah, Irwan 2001. Sexs, Gender and the Reproduction of Power, Jogjakarta, Terawang.5 Illich, Ivan, 2005. The Death of Gender. Jogjakarta, Student Library.6 Fakh, 1995, Shifting the Concept of Gender, Jogjakarta Student Library7 Koentjaraningrat, 1999, Introduction to Anthropology, Jakarta, Jembatan.8 Foucault, M, 1987. The Dialectic of Sex, New York, Bantam9 Mundayat, Aris Arif, 2008. Ballad of Women Workers, Jakarta, Women's Research Institute10 Hayat, Edi ed, 2005. Multicultural Women, Jakarta, Desantara11 Ibrahim, Idi Suband, i 2001. Women and Media, Bandung, Rosdakarya Youth12 Women and Ecology, Women's Journal no. 21 of 200213 Women Politicians, Women's Journal, No. 81 of 201414 Women and Body Politics Fantassis Cultural Strategy Series 1998 Kanisius



STUDY PROGRAM
S1 SOCIAL ANTHROPOLOGY

Course Portfolio

Ver/Rev

1/0

Page

6/9

6. Semester Learning Plan

Week	Sub-CPMK As the Expected End Capability	Study Materials Learning Materials	Assessment Criteria (Indicators)	Form of Assessment	Forms and Methods of Learning	Learning Activities/ Student Experience	Assessment Weight
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1-3	Sub-CPMK1: After attending this lecture, students are able to conclude and evaluate gender construction through mastery of theory	1 Gender developments and international paradigms 2 Theories about gender and feminism 3 Gender implications in development, justice, social and economic	<ul style="list-style-type: none"> Students are able to differentiate between gender and sex Students are able to explain the implications of gender inequality Students are able to differentiate gender theories 	Quiz	Lectures, sermon and discussions	Ask and answer questions, discuss	40%
3-6	Sub-CPMK 2: After attending this lecture, students are able to compile, analyze and evaluate gender construction in society using an anthropological approach	Theories related to gender construction according to anthropological concepts	<ul style="list-style-type: none"> Students are able to summarize the latest research results that have been published regarding gender 				
7	Mid-Semester Evaluation: Validating Assessments, Evaluations, Improving the next Learning Process and CPMK 1 and 2 Measurements						
8-10	Sub-CPMK 3: After attending this lecture, students are skilled in formulating and presenting the results of gender analysis	<ul style="list-style-type: none"> Theories and applications of gender analysis Explanation of presentation techniques 	<ul style="list-style-type: none"> Students are able to choose the topic that will be used as a study Students are able to practice using gender analysis techniques 	Case method	<ul style="list-style-type: none"> Group discussion Discussion with the lecturer 	Ask Answer Critical thinking Self-confident	-
11-15	Sub-CPMK 4: After attending this lecture, students are able	Guide to implementing gender anthropology PBL	<ul style="list-style-type: none"> Students are able to prepare a PBL -plan Students are able to present their work 	PBL	<ul style="list-style-type: none"> Presentatio n 	Delivering material Express opinions Evaluate yourself	50% + 10 %



STUDY PROGRAM
S1 SOCIAL ANTHROPOLOGY

Course Portfolio

Ver/Rev

1/0

Page

7/9

to have an attitude of collaborating between groups and can express their thoughts well.
Students have positive reflections about gender

16

End of Semester Evaluation: Validating the Final Assessment, Determining Student Graduation and Measuring CPMK 3 and 4



STUDY PROGRAM
S1 SOCIAL ANTHROPOLOGY

Course Portfolio

Ver/Rev

1/0

Page

8/9

7. Assessment

Assessment Rubric

The assessment criteria are based on an absolute/absolute Learning Outcomes system, with the following assessment rubric

a). CPMK 1-2-3 (Quiz and assessment sheet)

No	CPMK 1, 2 dan 3	Scoring			
		1	2	3	4
		Incapacitated (≤59)	Quite Capable (60-69)	Capable (70-79)	Very Capable (≥80)
1	Able to conclude gender issues and their implications through theoretical explanations	Not able to critically examine gender and its theoretical implications	Sufficiently able to critically examine gender and its theoretical implications	Able to critically examine gender and its theoretical implications	Very capable of critically studying gender and its theoretical implications

b). CPMK 4 (PBL)

No.	CPMK 4	Scoring			
		1	2	3	4
		Incapacitated (≤59)	Quite Capable (60-69)	Capable (70-79)	Very Capable (≥80)
1	Skilled in formulating problems, seeing gender implications and formulating solutions and presenting them well	Not able to formulate problems, see gender implications and formulate solutions and present them well	Sufficiently able to formulate problems, see gender implications and formulate solutions and present them well	Able to formulate problems, see gender implications and formulate solutions and present them well	Very capable of formulating problems, seeing gender implications and formulating solutions and presenting them well

Letter Range

The assessment system uses PAP (Benchmark Assessment), an absolute/absolute assessment, with the following Components and Letter Grade Ranges.

No.	Number Value Range	Letter Value
1	00,00 up to 49,99	E
2	50,00 up to 59,99	D
3	60,00 up to 64,99	C
4	65,00 up to 69,99	C+
5	70,00 up to 74,99	B
6	75,00 up to 79,99	B+
7	80,00 up to 100,00	A



STUDY PROGRAM
S1 SOCIAL ANTHROPOLOGY

Course Portfolio

Ver/Rev

1/0

Page

9/9

Evaluation System

Students are declared to have passed (received a minimum letter grade of C) only if each CPMK has a numerical value equal to or greater than 60 (≥ 60). If one or more CPMK scores are less than 60 (< 60), but the weighted score is equal to or greater than 60 (≥ 60), then you are expected to take the CPMK measurement exam which has not been met. Meanwhile, if the weighted score is less than 60 (< 60), students are required to repeat the entire course (all CPMK). Student participation in this course is declared invalid if the attendance is less than 75% ($< 75\%$) or less than 10 (< 10) student attendance, or cheating.

Date :	
Endorsed by, Head of the Sociology Study Program	Prepared by, Course Coordinator
Dr. Irfan, M.Si	Dra. Nita Savitri, M.Hum